

SANTA ANA UNIFIED SCHOOL DISTRICT

Preparing All Students for Success in College and Career



2020-21 Budget & Economic Update

OCR Santa Ana senior chosen to speak for all...



Santa Ana High School valedictorian, Pristellia Arceo, 18, on Sunday, May 17, 2020, was chosen to speak during former President Obama's virtual commencement speech. She says she owes her success to her mom, who raised her while working two jobs. Arceo will be going to UC Santa Barbara to study English. (Photo by Mindy Schauer, Orange County Register/SCNG)



May 26, 2020



Vision

We will work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career.

Mission

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.



Maintain District stability, solvency, and local control

March 10, 2020



2019-20 Second Interim Report



2019-20 Second Interim Report

- Positive Certification
- \$98 Million Projected Ending Fund Balance
- \$42 Million ongoing expenditure reduction from 2021-22
- Facilities Optimization

March 16, 2020 CORONAVIRUS SCHOOL CLOSURES COVID-19 School Closure School Closed • Distance Learning • Student Meal Serving • Planning for reopening schools

• Adverse Economic Conditions



CALIFORNIA

May 15, 2020

Coronavirus forces sharp cuts to schools, healthcare in California, Newsom says



15 may

May Revision cuts LCFF, drops COLA, introduces proposals in effort to mitigate impact





Reflecting California's pandemic-induced \$54 billion budget deficit, Gov. Gavin Newsom presented his **May Revision** on May 14 featuring a blend of proposals aimed at mitigating the dire financial straits of the state's K–12 schools.

"Coupled with a 10 percent cut to LCFF — the primary source of funding for K-12 education — the

May Revision impairs the ability of schools to serve all students and to resume oncampus instruction safely," said CSBA President Xilonin Cruz-Gonzalez. "This budget would be insufficient in ordinary times and is less than what is required for most schools to reopen safely during a pandemic — and if schools don't reopen, our economy can't fully reopen."

CALIFORNIA

May 15, 2020

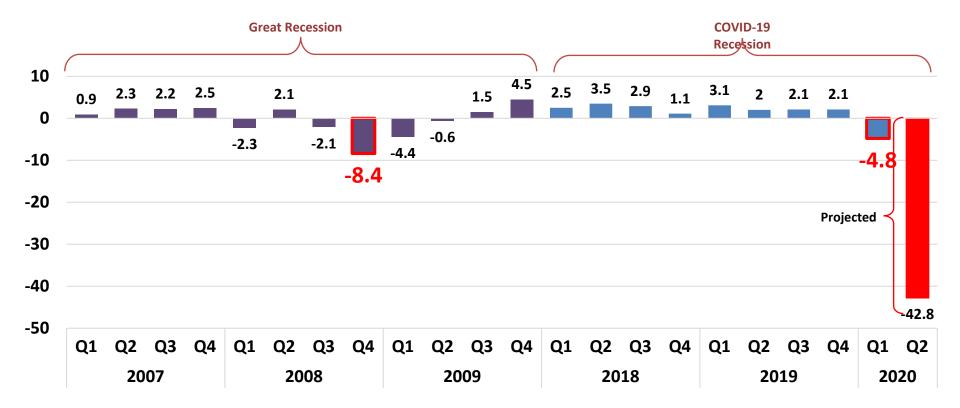
Coronavirus forces sharp cuts to schools, healthcare in California, Newsom says



Summary

- Global Health Crisis (COVID-19) has triggered a Global Economic Crisis
- Appears COVID-19 curve flattened. Now confronted with a steep and unprecedented economic crisis
- Problem cannot be solved by District/State alone. Need Federal relief
- The way out of crisis is uncertain and will be long and painful

U.S. Real GDP—Great Recession vs. COVID-19



Source: U.S. Bureau of Economic Statistics

Governor's May Revise

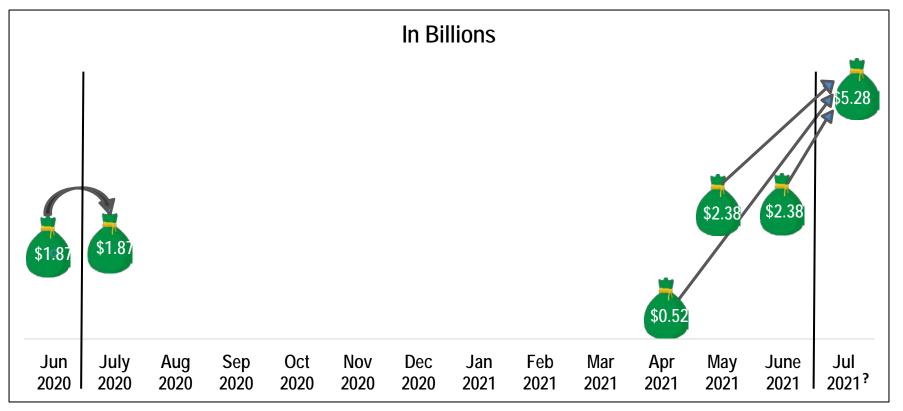
- Unemployment projected at 18% for 2020 (*Peak 2021 at 24.5%*)
- Personal Income Tax decline by 9% in 2020
- General Fund Revenue decrease \$41 billion compared to January forecast
- Combined with increases in health & human services overall budget deficit is \$54 billion (*Projected \$21 Billion Surplus on January Proposed Budget*)
- Out Years structural deficits are increasing also (*No COLA*)

May Revise Proposals (Education)

- Cancels new initiatives proposed in the Governor's January Budget (early childhood, K-12 Education COLA increase, Teacher Credentialing, PD, support for lowest performing schools and mental health, boost nutrition funding)
- 10% cut to School Funding (LCFF Local Control Funding Formula)
- Special Education Cuts (No COLA increases)
- Categorical Program Reductions ASES, CTE
- Reductions in State Preschool slots, Child Care slots
- Apportionment Deferrals Cash Flow Impacts

Cash Flow and Deferrals

The proposed deferrals in the May Revision are illustrated as follows:



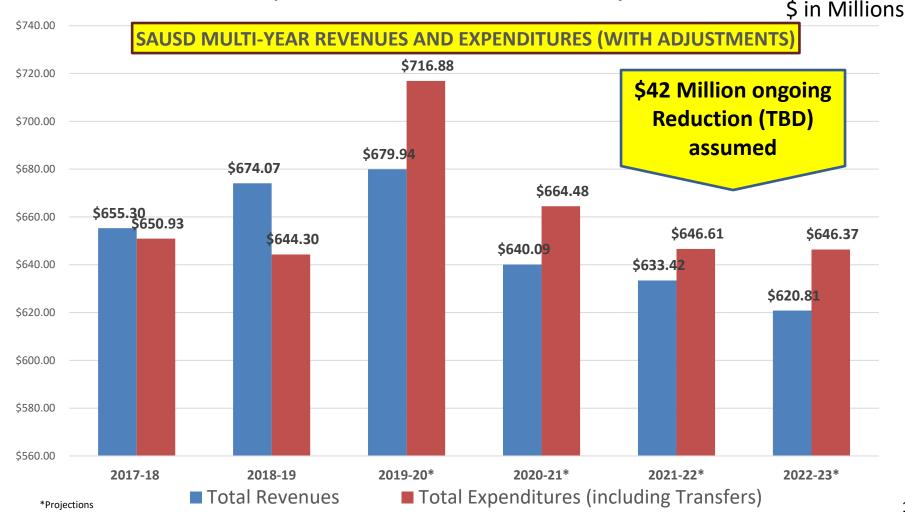
May Revise Silver Linings

- CARES Act funding to be used:
 - Programs for schools that address catch up on lost learning and equity gaps \$4.4 billion
- Reallocate \$2.3 billion in funds previously dedicated to paying down schools' long-term unfunded liability CaISTRS and CaIPERS
- Increase Special Education Funding through SELPA ADA funding equalization

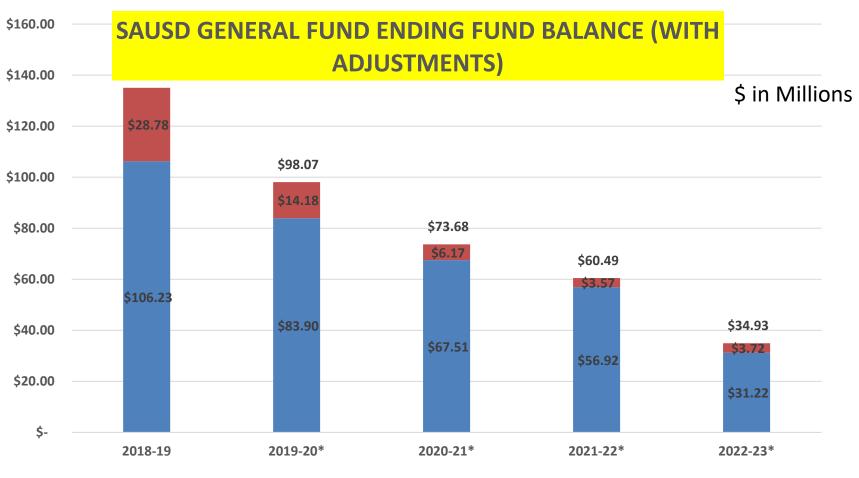
SAUSD Major Financial Impacts

- K-12 Education Funding will reduce by \$6.89 billion (12.6%)
 - SAUSD Impact -\$51.68 Million (ongoing)
- \$4.35 billion (one time) to address learning loss related to COVID-19 school closures
 - SAUSD Impact +\$30 Million (one-time)
- Categorical Funding Cuts
 - SAUSD Impact TBD (Increase in GF Contribution for ASES, CTE)
- Deferral of Apportionment
 - SAUSD Impact TBD (will have to issue TRANS/borrowing)

Fiscal Outlook (2019-20 Second Interim) (Presented March 10, 2020)



Fiscal Outlook (2019-20 Second Interim) (Presented March 10, 2020)



Restricted Fund Balance

Unrestricted Fund Balance

COVID-19: Recession and Recovery

Job Loss and Abrupt Halting of Economic Activity Make it Clear That We Have Entered a Recession

From This Point, Two Paths Seem Plausible:

- U-Shape. Sharp downturn with depressed level of activity persisting for some period of time, followed by a pronounced recovery.
- L-Shape. Sharp downturn, slow resolution to the virus, and inadequate federal fiscal stimulus leads to protracted recession with high unemployment rates.

Which Shape the Recovery Takes Likely Depends on the Trajectory of Virus Itself

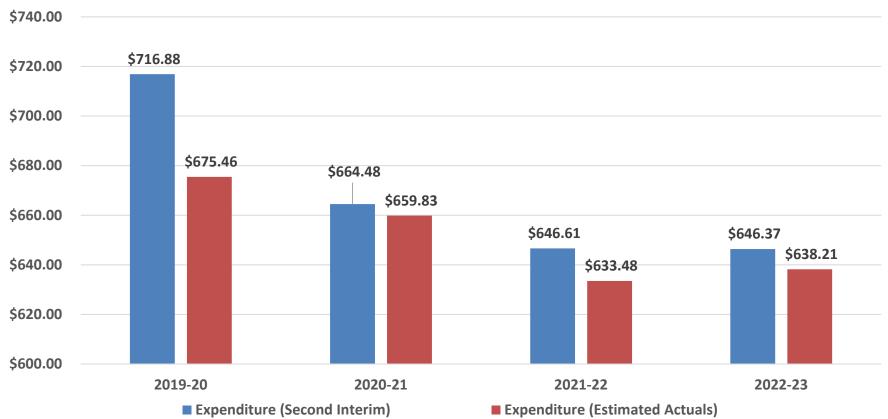
SAUSD MYP General Fund Revenues (U Shaped Recovery)

\$ in Millions

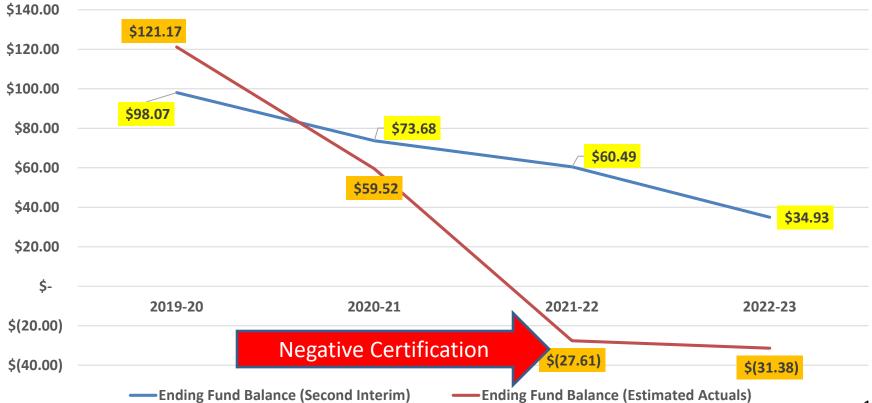


SAUSD MYP General Fund Expenditures (U Shaped Recovery)

\$ in Millions



SAUSD MYP General Fund Ending Fund Balance \$ in Millions (U Shaped Recovery)



SAUSD MYP General Fund Ending Fund Balance (L Shaped Recovery) \$150.00 \$121.17 \$100.00 \$73.68 \$60.49 \$98.07 \$34.93 \$50.00 \$59.52 \$-2019-20 2020-21 2021-22 2022-23 **Negative Certification** \$(50.00) \$(27.61) \$(100.00) \$(167.82) \$(150.00) \$(200.00) -Ending Fund Balance (Second Interim) -----Ending Fund Balance (Estimated Actuals)

\$ in Millions

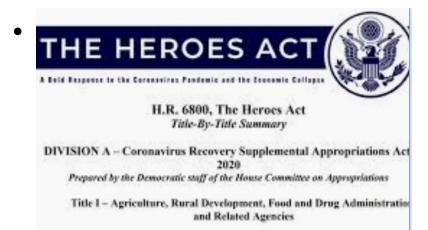
- Adopted Budget /Legislative Actions?
- Enrollment when School Reopens?

Too Expensive to Re-Open Schools? Some Superintendents Say It Is

New costs are colliding with dwindling funds-a double whammy of the coronavirus crisis that is making the re-opening of school buildings a huge financial challenge. <u>Read more.</u>



Learning Methodology & Infrastructure when School Reopens?



QUESTIONS?